

# Stage 4

Curriculum Handbook 2010

**CRESTWOOD HIGH SCHOOL**  
CRESTWOOD

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## **FROM THE PRINCIPAL...A WELCOME**

It is my pleasure to welcome you as students and parents to Crestwood High School. We are a comprehensive high school that provides quality education in a caring environment. We cater for the needs of all students through our emphasis on "the basics" and treating students as individuals who are responsible for their own behaviour. There are a wide range of sports, social and leadership skills, and a comprehensive student welfare program. We also provide Gifted and Talented classes in Years 7 and 8.

The school has been recognised as a centre of excellence in the creative and performing arts, has received awards for achievement in literacy and numeracy, has students achieve at the highest levels in the Higher School Certificate and has been awarded a minister's award for welfare programs. The teaching staff is experienced, well qualified, committed to the school, and above all else, very caring. We believe the students respond positively because of the behaviour of the staff.

I would urge all parents to take every opportunity to be actively involved in the life of Crestwood High School. This can be done in a number of ways, including:

Attendance at P & C meetings (first Tuesday of each month in the school term). The meetings provide a forum for the school to present information about a range of programs operating in the school. Please become a regular attendee.

Being a member of a school committee. These committees make recommendations to the School Executive so parents have an opportunity to develop and influence school policy and practice.

The P & C operates a Canteen in the school. It is managed by a paid supervisor, supported by a team of volunteer workers. Profit made by the Canteen is returned to the school and therefore helps to provide the standard of education now expected at Crestwood High School. Please consider giving a day a month to assist in this important project.

The school always seeks to keep parents informed about important school matters. Our newsletter Info-Line is issued weekly on Fridays and the more comprehensive journal The Crestwood Connection is published once a term. Please ask your son or daughter for Info-Line each Friday. My weekly report also appears as a blog in the News and Events section of the web page.

Parents are invited to discuss matters concerning the curriculum and student progress with staff members. For class matters contact the class teacher or the Head Teacher responsible for the specific course. General curriculum matters should be directed to the Year 7 Deputy Principal or the Student Adviser.

We wish parents and students a happy and rewarding association with Crestwood High School.

Stephen Brewer

Principal

## CLASS GROUPING

Year 7 classes are grouped on a mixed ability basis, with the exception of one class made up of talented students identified by our Gifted and Talented Committee.

The size of each class is determined by the total enrolment in Years 7 and 8, and by the Department of Education & Training staffing formula. Classes in Technology (Mandatory) and Visual Arts are smaller than classes in other areas due to the practical nature of these courses and associated safety concerns.

The Learning Support team will be working closely with students to improve their outcomes.

The school attempts to maintain a balance between the numbers of boys and girls in each class, with the exception of physical education lessons when boys and girls may be segregated.

## COURSE ORGANISATION

The purpose of the Stage 4 school module is to allow students to:

- Experience a comprehensive range of subjects
- Make informed choices for their course of study in Stage 5 (Years 9 and 10)
- Meet Board of Studies requirements for the award of the School Certificate.

Details of all courses studied in Stage 4 are provided later in this booklet.

Students will make their choices of study for Stage 5 in Semester two of Year 8. A "Stage 5 Curriculum Handbook" and Information Seminars are provided for students and their parents to assist in subject choice at that time.

## EXCURSIONS

Excursions are integral parts of some courses, and are designed to enhance learning. Excursion activities are carefully planned to minimise cost and disruption to other courses. Detailed information about each activity is provided to parents in a letter delivered by students. All students are strongly encouraged to participate in these activities. Whilst the cost of some excursions are high can be high (e.g. camps), parents are able to make payments over the term of semester.

## SUBJECT FEES

In order to provide students with the best possible curriculum we ask all families to contribute to subject costs and also to assist us with the provision of modern, up-to-date technology access for all students. Your assistance in this matter is greatly appreciated. A detailed list of subject fees and Family Contributions is included in this booklet.

## WEARING OUR UNIFORM

Crestwood High School has a school uniform that has been endorsed by the P&C. We expect our students to wear this uniform with pride.

The following items **ARE NOT** part of the school uniform and should not be worn to school:

- Coloured caps
- Jeans
- Track pants
- Cargo pants and non-uniform shorts
- T-shirts and jumpers with a logo or other advertising symbol
- Scuffs, sandals and thongs

- White or coloured sneakers or track shoes
- Visible make-up or glitter
- Excessive jewellery
- Undershirts (except plain white)
- Black shoes with white or coloured trims, laces or markings.

School caps are not to be worn inside buildings.

Please give your son/daughter a note should it be necessary for them to wear non-uniform items to school on a particular day.

Students who are out of uniform without a note will receive a red slip indicating lunch detention. Failure to attend may result in after school detention.

Parents will be informed by letter if a student is repeatedly out of uniform.

We ask for your support in enforcing our uniform.

<b>Girls Uniform</b>	<b>Boys Uniform</b>
Buttoned over blouse with school crest Year 7 - 10: blue Years 11 – 12: white Navy woollen jumper with school crest Skirt – Tartan Pants – Navy Shoes – Black leather, closed White socks/ black stockings	Buttoned shirt with school crest Year 7 - 10: blue Years 11 – 12: white Navy woollen jumper with school crest Pants or shorts – Navy Shoes – Black leather, closed White socks
<b>Sports uniform:</b> School sports shirt – Sky blue, navy and white with “Crestwood” on the collar School sports shorts – Navy with white and sky blue trim Tracksuit – Blue jacket with pale blue stripe on sleeve and plain blue pants	<b>Sports uniform:</b> School sports shirt – Sky blue, navy and white with “Crestwood” on the collar School sports shorts – Navy with white and sky blue trim Tracksuit – Blue jacket with pale blue stripe on sleeve and plain blue pants
<b>Optional items:</b> Short Navy jackets School blazer – Maroon with school crest Navy vest Navy school coat (long) Navy tie with school crest Navy/maroon scarf with school crest	<b>Optional items:</b> Short Navy jackets School blazer – Maroon with school crest Navy vest Navy school coat (long) Navy tie with school crest Navy/maroon scarf with school crest

All items of uniform are available from the school uniform shop, except for black leather shoes. Our uniform shop is open every Friday until 4.00pm.

## PHYSICAL EDUCATION UNIFORM

The Physical Education uniform for students at Crestwood High School is:

- Sky blue shirt with Crestwood collar and navy insert over shoulders
- Navy blue shorts with sky blue and white inserts
- Sport shoes with socks

For hygiene reasons the PE shirts and shorts are only to be worn in PE lessons.

Students must wear their full school uniform to school and then change into PE uniform at the beginning of each PE lesson and must change back into school uniform at the end of the lesson.

Students must wear black, closed leather shoes to school each day. Sport shoes are only to be worn during PE lessons and students will need to change into these shoes at the beginning of each PE lesson.

Students will be given further information about requirements for PE lessons during their first PE lesson.

## STUDENT ATTENDANCE

Students are expected to be at school on all school days unless they have approval from their parents. Students who are absent from school must provide a note to their Home Group teacher on their return to school. All notes must be written and signed by the parent or caregiver. Where a student is absent for 3 days without explanation parents will be contacted by school staff.

Home School Liaison Officers monitor the attendance of all students and investigate cases where a student has been absent without satisfactory explanation.

When a student receiving Youth Allowance has more than 5 days unexplained absences from school each term, (including suspensions) he or she will have 14 days of their allowance deducted by Centrelink.

Truancy from lessons is reported by staff who mark attendance rolls during lessons. After school detentions are generally issued as the result of truancy from class.

## LATE ARRIVALS

This process is for students who arrive after the end of Home Room. If students arrive during Home Room they will be marked as present and may be issued with a detention of some description.

1. Students are expected to arrive at school in time for Home Room at 8.30am, where the roll will be marked.
2. Students who arrive late to school are to report to the late window of the Administration Block if arriving before 9am and to the Student Services Window after 9am. Their names will be recorded and they will be given a late pass.
3. Students who are late without a satisfactory explanation or a note will be placed on a lunch detention.

## REQUEST FOR EARLY LEAVERS FORM

Requests to leave during school hours are discouraged and should only be made when absolutely necessary.

Students who, through unavoidable circumstances, wish to leave school early are to present a note to the Student Services Window **before Home Room**. Notes should include:

- the date the note was written.
- the student's name, home group and parental contact number.
- the reason for the early leave request.

- in the case of a medical appointment which cannot be scheduled for any other time, the note should show the name and telephone number of the medical practitioner who is being consulted.

**ALL NOTES MUST BE WRITTEN AND SIGNED BY THE PARENT OR CAREGIVER.**

Under no circumstances should a student leave the school grounds during school hours without an approved pass.

## **STUDENT BEHAVIOUR**

At Crestwood High School we strive to maintain high standards of student behaviour. It is expected that students will behave in a manner that will bring credit to themselves, their families, their school and community. The school's Code of Behaviour and the Discipline Code encourage students to take responsibility for their own learning and behaviour. Collaboration between school staff, students and parents is an important feature of discipline at this school.

Parents are reminded that Department of Education and Training procedures state that students who are in possession of a suspected illegal drug, who are violent or threatening serious physical violence or who are in possession of a prohibited weapon will be suspended immediately. In some circumstances the matter must also be reported to the police.

The Principal may also suspend any student who is persistently disobedient, insolent and/or disruptive, or who engages in criminal behaviour related to the school. Parents will be asked to attend an interview with the Principal to discuss the resolution of situations where a student is at risk of suspension through receiving multiple school detentions for actions contrary to the school's Code of Behaviour.

Please note that students who fail to report for a notified school detention without satisfactory explanation will be required to attend a special one hour detention after school. Parents will be notified in writing should this occur. The school Discipline Policy is reprinted in the School Planner which is issued to each student.

## **THE SCHOOL'S DISCIPLINE CODE:**

In our school we:

- respect, appreciate and care for all members of our school community
- strive for our personal best at all times
- are proud of ourselves and our school
- respect, maintain and care for a safe, healthy and clean environment
- take responsibility for our own learning
- accept responsibility for our actions

Above all, we expect our students to be:

**Safe    A Learner    Respectful**

## **APPLYING FOR A BUS OR TRAIN PASS**

To be eligible for free travel students must live:

- More than 2.0 kilometres (radial distance) from the school, or
- 2.9 kilometres or more from the school by the most direct practicable walking route.  
You will need to complete a "New South Wales Department of Transport Application For Travel By Eligible School Students" form. Copies of this form are available from the Student Services Window in the Administration block.
- The completed application form must be returned to reception to be signed and posted to the Department of Transport.
- You will need to complete a separate application form for each leg of the journey to school (e.g. private bus, train, private bus).

## **PROHIBITED ITEMS**

The following items must not be brought to school:

- Drugs
- Alcohol
- Cigarettes, matches or lighters
- Texta pens
- Bottled liquid paper
- Laser pointers
- Aerosol cans of any kind e.g. deodorant, perfume
- Any objects which may endanger the safety of others
- Valuable items and large sums of money

FOOD AND DRINK (EXCEPT WATER) ARE NOT PERMITTED IN CLASSROOMS

## **MOBILE PHONES**

Crestwood High School allows, but does not encourage, students to bring mobile phones to school. These are valuable items, easily lost or stolen. The school does not accept responsibility for lost/stolen phones, and may refer stolen phone allegations to the police.

When a student genuinely needs to bring a mobile phone to school the following rules apply:

- Students must turn off mobile phones before entering school buildings. They must keep the phones out of sight inside buildings.
- Any student whose phone goes off in class will be warned by the class teacher.
- If this happens again the Head Teacher will be informed and will generate an entry in the school's welfare program. The phone can also be taken by the teacher.
- If there are further breaches the student may be suspended.

## **SCHOOL LIBRARY**

- The Library is the resource centre for the school, providing access to print, audiovisual and electronic resources.
- Information skills are integrated into the curriculum and related to course work and interests. Wide reading is actively encouraged with frequent addition to current young adult fiction of all genres. Student requests for purchase are encouraged.
- Internet access is available for genuine school research. The computers are not to be used for games, chat and personal e-mails. Students must log on to the school network and agree to conditions of use.
- Each student is issued with a Library card which is kept for the duration of enrolment and presented when borrowing resources. A small amount is charged to replace cards.
- The Library is open before and after school. Students are asked to borrow before 3.15pm to enable computer maintenance.

## **INFORMATION AND COMMUNICATION TECHNOLOGY**

Information and communication technologies are integrated into the teaching and learning processes across the curriculum.

Internet access is available in the library, in the school computer rooms and in mini labs across the school. The school also has a wireless network and sets of laptop computers for use in class rooms. These facilities provide students with access to industry standard word processing, database,

spreadsheet and multimedia programs as well as curriculum specific software. Students are encouraged to bring along a USB "memory stick" to store their data.

We have included two important documents that students should refer to throughout their time at Crestwood. By using the documents it is the belief assignment work will be of a higher quality. They are to be found at the end of this booklet.

## **PEER SUPPORT PROGRAM**

During the Peer Support program trained Year 11 student leaders guide Year 7 students in small groups through a structured course which builds self-confidence, improves communication skills and facilitates open discussion.

The aims of Peer Support are to help Year 7 students:

- make the transition from primary to secondary school
- accept responsibility for their behaviours
- organise homework and study programs

## **YEAR 7 ORIENTATION PEER SUPPORT CAMP**

- MONDAY 22nd MARCH 2010 – WEDNESDAY 24th MARCH 2010

Each year the school runs a three-day Orientation and Peer Support Camp for Year 7 students, including students enrolled in the Support Unit.

The camp is held at The Tops Conference Centre, Stanwell Tops. The camp aims to build on the Peer Support program during the term. We strongly recommend that all students attend the camp. The camp focuses on encouraging students to:

- value themselves and others as individuals
- work supportively as members of a group
- evaluate roles, responsibilities and consequences as students

Students will enjoy a variety of activities based around outdoor themes, participation, team trust, abseiling, giant swing and high ropes.

The camp is run by Ms Rayner from the school together with specially trained staff from The Tops Centre. Male and female Teachers' Aides attend the camp to assist Support Unit students with their special needs.

The approximate cost of the will be \$280, payable in full or via instalments. We would like to ensure that all Year 7 students have equal opportunity to attend this camp. Should there be any financial difficulty in meeting the payment, you are advised to contact the Principal.

## **SUPPORT STAFF**

### **The Student Adviser**

All Years, 7 – 12 have a Student Adviser. All teachers are concerned with the welfare of their students, and student advisers co-ordinate student welfare and student organisation for their year group.

Students experiencing problems with their academic progress or general well-being should contact their Student Adviser, the Head Teacher Welfare, the Head Teacher of the subject or the School Counsellor. Parents are invited to contact the school for assistance on behalf of their child. Please make an appointment.

## **SUPPORT TEACHER LEARNING ASSISTANCE (STLA)**

The support teacher helps the school to cater for students who experience difficulties in basic areas of learning. The support teacher helps within normal lessons in a team-teaching role or takes individuals and small groups for targeted assistance.

## **THE SUPPORT UNIT**

Students enrolled in the Support Unit have been assessed by the District Review Committee as being in need of additional support with their educational programs, or physical support.

Classes currently cater for students who have, as their primary disability, moderate intellectual disability or physical disabilities. There is also an autism class.

The Support Unit covers the 7 – 10 syllabus(Life Skills options as appropriate) and Life Skills syllabus in Years 11 and 12 as well as individual educational programs that aim to develop students' goals for their present and future environment.

The Support Unit has a strong vocational emphasis, which directs students towards gaining employment in the least restrictive environment.

As a trans-disciplinary team, specialist services of Teachers' Aide Special, Physiotherapy, Occupational Therapy and Speech Therapy are available to assist in improving students' learning opportunities. These and other external services also support the whole family.

All students' special learning needs are provided for in a supportive whole school community that encourages inclusion.

Mrs Anne Temple is the Head Teacher Support Unit.

## **HOMEWORK**

Homework aims to consolidate, extend and enrich learning. It helps students improve learning and their organisational skills.

Homework is set by the teacher, guided by Department of Education and Training policy. Every student can profitably spend time on home study.

Homework may take a variety of forms:

- Completion of class work
- Research and assignment work
- Keeping lesson books up-to-date.

## **SCHOOL DIARY**

Each student is issued with a Crestwood High School diary at the beginning of the year. The diary is used to record homework and to provide a means of communication between teachers and parents. The diary must be taken to all lessons.

Each student is to record all homework given in the homework diary on the date that it is due. This allows teachers and parents to check how much homework has been set for that day. Each student's diary should be on his/her desk during each lesson.

Parents are encouraged to ask their children about their homework and to check the homework diaries. If no formal homework is set, then students should be encouraged to read and revise the day's lesson notes and prepare for the next lesson.

## **RECOGNISING STUDENT ACHIEVEMENTS**

At Crestwood High School we take pride in the achievements of our students.

We recognise and publicise these achievements in the following ways:

- Merit Awards for general effort and achievement.
- Merit Award Presentation Morning Teas
- High Achievers Recognition
- Sporting Awards and Presentations
- Attendance Awards
- School and Community Service Awards

- Presentation Night Awards
- Publication of significant achievements in Info-Line, Crestwood Connection, local newspapers and on the school's display and honour boards.
- Public acknowledgement of success in competitions.

## COMMUNICATING WITH PARENTS AND STUDENTS

We do our best to keep you informed about important school matters.

- Your son or daughter will be given:
  - a school diary, to be used to record homework, organise study, and for written messages between parents and teachers
  - Info-Line, our weekly newsletter to parents. This newsletter is distributed to students each Friday and contains items of current interest, significant dates and a calendar of school events for the following fortnight. We are placing sections of Info-Line as a blog in the web page. With an RSS feed you will be able to continuously update information as it is posted in the blog.
- the School Calendar is available on [www.crestwoodhs.com](http://www.crestwoodhs.com) News and Events.
- Crestwood Connection, our school journal which is published at the end of each term.
- At home group each morning daily notices are read out and explained to students.
- School reports are issued at the end of Semester 1 and Semester 2, with a Parent/Teacher Evening held at the end of Semester 1.
- P & C Meetings are held at 7.30pm on the first Tuesday of each month during school terms in the staff common room.
- Appointments may be made to speak with Head Teachers, Teachers, the Student Adviser or other welfare staff about any matters of concern.

Enquiries may be made by telephone on 9639 7422.

## PEOPLE YOU MAY WISH TO CONTACT

People you may wish to contact	
Mr Stephen Brewer	Principal
Ms Melinda Bright	Deputy Principal – Years 7, 9, 11
Mrs Karen Smith	Deputy Principal – Years 8, 10, 12
Ms Xiao Chirgwin	Year 7 Student Adviser 2010
Ms Jane Sala	Year 8 Student Adviser 2010
Mrs Kerrie Graham	Head Teacher Welfare
Ms Sylvia Ruocco Ms Kelli-Marie Moses	School Counsellors

The school telephone number is 02 9639 7422. The school fax number is 02 9686 3462

Email address is [crestwood-h.school@det.nsw.edu.au](mailto:crestwood-h.school@det.nsw.edu.au). The school's webpage is [www.crestwoodhs.com](http://www.crestwoodhs.com)

## STAGE 4: YEAR 7 & 8 COURSES

Crestwood offers a wide curriculum to cater for the varied needs and interests of the individual students at our comprehensive high school. The core subjects of English, Mathematics and Science are balanced with a variety of elective courses from the Arts to Technology.

Students in Year 7 and 8 experience the following pattern of study:

<b>Students in Year 7 and 8 experience the following pattern of study</b>	
<ul style="list-style-type: none"><li>• Mathematics</li><li>• Science</li><li>• History</li><li>• Geography</li><li>• Technology</li><li>• Visual Arts</li><li>• Music</li></ul>	<ul style="list-style-type: none"><li>• Languages – French</li><li>• Personal Development, Health and Physical Education</li><li>• Information Literacy</li><li>• Sport</li><li>• Religious Studies</li></ul>

### ENGLISH

At Crestwood High School we have a strong commitment to the development of creative and critical thinking as well as basic literacy. Students are encouraged to develop their skills, imagination and independence through the study of Poetry, Fiction, Drama, Film and Non-Fiction.

The study of film and video production has particular emphasis in the light of the implementation of the new syllabus from the beginning of 2005.

In Years 7 & 8 Drama is integrated with English and students are given a variety of opportunities to develop and perform in front of peers and parents.

Students have opportunities to develop their confidence and independence by participating in

- Debating and Public Speaking Competitions
- The English and Writing Competitions
- The School production

### HUMAN SOCIETY AND ITS ENVIRONMENT

Learning experiences for students in year 7 and 8 Geography and History include:

- Year 7 History – the Ancient World – Egypt, Greece, Rome.
- Year 8 History – European history - the middle and exploration of the new world.
- Year 7 Geography – world heritage and global environments.
- Year 8 Geography – global change and associated issues.
- A wide range of classroom activities backed up by the use of information and communication technologies.
- Acquisition of a variety of skills such as comprehension, analysis and use of sources, empathetic understanding, research, technology, communication, mapping acquiring and processing information and participating as informed citizens.
- Field studies at Sydney University Nicholson Museum and Katoomba Scenic World.

## LANGUAGE

The Language Faculty delivers much more than just learning how to speak and write a foreign language. It provides a cultural experience.

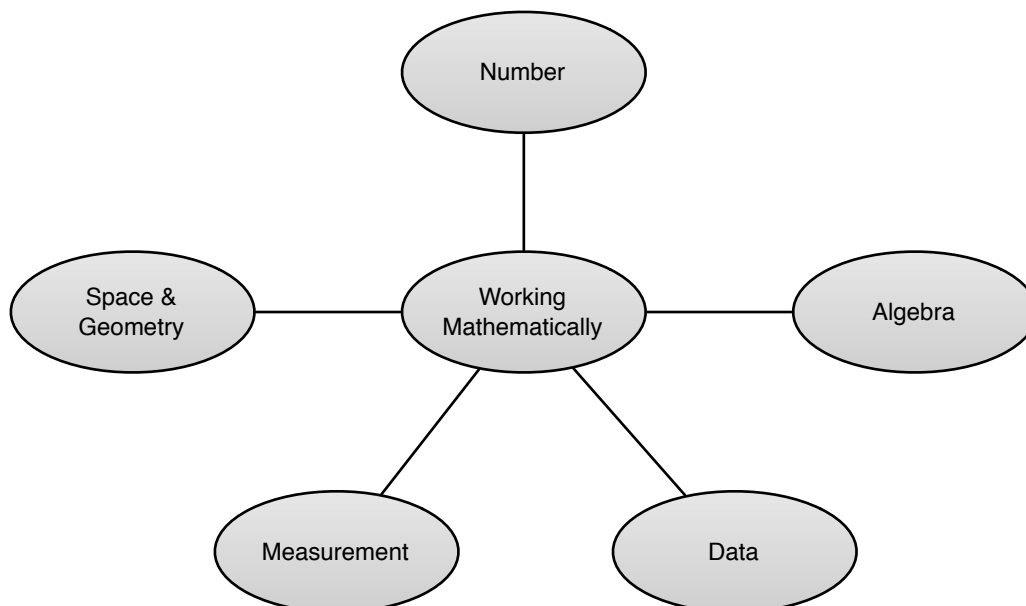
Students are guided and encouraged to excel in the areas where their talent lies. These areas may include

- Speaking
- Listening
- Reading
- Writing
- Cultural understanding
- Geographical awareness
- All students in Stage 4 study a language as a part of their compulsory program.

Students may elect to continue their study of Languages in Stage 5 and 6.

## MATHEMATICS

With the introduction of the new syllabus there is a greater emphasis on problem solving and mathematics in everyday situations. Students will develop and refine skills in the following strands:



We aim to continue the learning journey with your child at whatever stage they may be to develop competence and confidence in Mathematics.

We also offer students the opportunity to enter mathematics competitions for extension and enrichment. These include the Westpac Australian Mathematics Competition, which is held in August each year, The Australasian Maths Assessment in June/July, the Australian Secondary Mathematics Olympiad for the Gifted and Talented class only.

Calculators are required to be used by all students in Year 7.

## MUSIC

Students entering Crestwood are presented with many opportunities to engage in music making activities. Students in Year 7 can expect to develop their practical skills in guitar, keyboard and percussion. In Year 8 these skills are used in order to gain an understanding of music in its wider context, such as in film, TV and advertising.

Whilst students are provided with ample practical activities in the classroom, there are also opportunities for participation in extra-curricular ensembles such as the stage band, concert band, school musicals (held once every two years) and rock and pop bands. Many students enjoy performing at school assemblies as well as merit award afternoons and presentation nights.

As well as practical music making students are guided towards a more intellectual understanding of music through critical listening and analysis of various styles of music.

Creating and composing are an important part of the course and students are given assessment tasks that allow them to understand the processes involved in such activities.

- Playing instruments – guitar, drums, keyboard and more.
- Concert Band – learn to play and be part of the team.
- Singing Popular Songs.
- Student Concerts.
- Listening to different styles of music.
- Create and compose music.
- Stage Band.

## **PERSONAL DEVELOPMENT HEALTH PHYSICAL EDUCATION**

PDHPE at Crestwood High School is an exciting, dynamic curriculum area that delivers a very diverse and interesting range of educational experiences.

The junior syllabus is a skills based system that encourages positive decision making on a whole range of lifestyle issues from physical activity through to substance abuse. Special activities covered in the junior school are integrated sport in Years 7 and 8 where traditional sports are introduced. Students are then able to move to grade sport in Years 9, 10 and 11.

- Facilities include hall/gym/performance space suitable for dance, gymnastics, badminton and basketball.
- COLA (covered outdoor learning area) suitable for basketball, indoor cricket and gross motor activities.
- School oval is suitable for team games.
- Volleyball courts.
- Nearby Crestwood Reserve fields

## **RELIGION**

All students in Years 7 to 8 have two timetabled periods of Religious Education per cycle, and Year 9 have one timetabled lesson per cycle. Lessons are taken by the school Religion teacher.

Religion lessons are part of the school curriculum and are timetabled the same as any other lesson.

Attendance is compulsory unless an exemption is granted because of religious beliefs. Any student granted an exemption will be supervised by a Head Teacher and will be expected to do private study.

## **SCIENCE**

The Focus in Year 7 Science is to learn some important concepts, ideas that stay with you through school and into the world outside.

Learning about these "big" ideas in Science is fun because all theory work is related to experiments and carried out in laboratories using a wide range of scientific equipment.

In Year 7 students can participate in the

- Australian Science Competition
- Murder Under the Microscope

In future years students at Crestwood High also participate in the

- National Youth Science Forum (Year 11)
- Siemens Science School (year 9 and 10)
- Independent Research projects (Year 8 and 10)

Students enjoy and benefit from these activities but the focus at Crestwood is on teaching and learning in the classroom, supported by excursions, group work and lots of practical work.

Our School Certificate and Higher School Certificate results demonstrate our success.

## **SPORT**

Sport at Crestwood is not just for the gifted athletes at our school but also for every level of competitor who wants to enjoy the experience with their friends and fellow students from other years. Sport is a mandatory requirement for the School Certificate, so why not get in, enjoy, participate and succeed? We offer plenty of opportunities.

### **Grade Sport**

Our grade competition is played against schools in the Hills Zone on Wednesday afternoon. We always have a large number of our grade teams in grand finals come the end of the season. Students in Year 8 participate in grade sport.

### **State Knock Outs**

Crestwood fields teams in most sorts in these popular competitions. We regularly have success in baseball, water polo, basketball, netball and soccer.

### **Gala Days**

Rugby league, netball, water polo, cricket and futsal all offer gala days that provide opportunities for our Year 7 and 8 students to participate. We also have Gala days with the local primary partner schools. Our junior students act as coaches and umpires or referees.

### **Carnivals**

Our school swimming, athletics and cross-country carnivals are for all ability levels and provide the opportunity to progress to zone, Sydney West and Combined High Schools level. We have a number of students who progress from school to state and then to Australian representative level.

## **TECHNOLOGY (Mandatory)**

"Technology and an understanding of design processes enable people to manage, interpret, shape and alter their environment to improve their quality of life" (BOS syllabus document)

This subject is taught by specialist staff from the TAS faculty, under the Key Learning Area of Technological and Applied Studies (TAS).

Students will follow programs where they will be encouraged to develop skills in designing, producing and evaluating suitable projects that solve problems presented to them. It will enable them to justify solutions and to responsibly, safely and creatively use and select materials, tools and techniques in a variety of contexts. Practical work comprises a large proportion of course time in the Technology (Mandatory) course. During this time they will apply design processes in a variety of technologies that may include: electronics, food graphics/CAD, information, media, metals, textiles and timber.

Beyond Years 7 and 8, Technology (Mandatory) provides background from which students may choose a range of elective subjects. In Years 9 and 10 these include: CAD, Construction, Power Mechanics, Food Technology, Industrial Technology – Wood, Metal, Electronics, Graphics Technology, Design and Technology, Textiles and Design and Information Software and Technology, 100 hour Food Technology (International Gourmet Cuisine).

## **VISAUL ARTS**

Visual Arts provides exciting learning opportunities and experiences designed to expose students to the various forms of media that exist within the visual arts. This builds understanding of the role of art in both historical and most importantly the contemporary ever-changing visual culture that we live in today. Specific learning experiences throughout the course also assist to foster understanding and enjoyment of the different kinds of creative works they, and others make.

Throughout Years 7 and 8, Visual Arts encourages the creative and confident use of traditional and contemporary artforms including emerging applications in ICT (Information and Communication Technologies) and digital media. Students will produce individual artworks and in the process develop knowledge and understanding of the various skills, techniques and procedures relating to a range of artmaking practices and media forms.

Development of skills and the production of finished artworks in the following forms may be experienced;

- Drawing, painting, printmaking, 2D visual design works
- Ceramics, sculpture and 3D designed objects
- Traditional photography, digital photography and digital media

### **Special Requirements:**

Students will need to purchase a sketchbook which they will use throughout the course as their Visual Diary.

## **EXTRA CURRICULAR ACTIVITIES**

Crestwood students are encouraged to develop their talents through participation in a range of activities that complement and extend their curriculum studies.

Activities include:

- Work Experience Program
- Study skills program
- Peer tutor program
- Annual major stage production
- Dance groups
- Stage Band
- State-wide competitions
- National competitions in English, Mathematics, Science and Computing
- Debating and public speaking teams
- NSW Law Society Mock Trials
- Water-watch program
- Choir
- Overseas student exchange programs
- Participation in agricultural shows
- Comprehensive program of team and individual sports
- Pastoral care program
- Teams enter state wide competitions in most sports
- Annual carnivals for swimming, track and field, cross country, which lead to selection for regional and state carnival representation. Specialised coaching for participants.

## BELL TIMES 2010

EVENT	MONDAY COLA ASSEMBLY	NORMAL DAY	WEDNESDAY	ASSEMBLY DAY	THURSDAY
Home Group	8.30 – 8.49	8.30 - 8.39	8.30 - 8.37	8.30 – 8.38	8.30 – 8.39
Period 1	8.49 – 9.40	8.39 - 9.32	8.37 - 9.29	8.38 – 9.24	8.39 – 9.25
Period 2	9.40 – 10.32	9.32 - 10.25	9.29 - 10.21	9.24 – 10.10	9.25 – 10.11
Period 3a				10.10 – 10.56	
RECESS	10.32 – 10.55 (warning bell 10.52)	10.25 - 10.48	10.21 - 10.41	10.56 – 11.16	10.11 – 10.31
Period 3b				11.16 – 12.02	
Period 3	10.55 – 11.47	10.48 - 11.41	10.41 - 11.33		10.31 – 11.17
Period 4	11.47 – 12.38	11.41 - 12.34	11.33 - 12.25	12.02 – 12.48	11.17 – 12.03
LUNCH	12.38 – 1.18 (warning bell 1.15)	12.34 - 1.14	12.25 - 1.14	12.48 – 1.28	12.03 – 12.43
Period 5	1.18 – 2.09	1.14 - 2.07	1.14 - 2.07	1.28 – 2.14	12.43 – 1.29
Period 6	2.09 – 3.00	2.07 - 3.00	2.07 - 3.00	2.14 – 3.00	1.29 – 2.15
End School Day	3	3	3	3	2.15

## THE INFORMATION PROCESS

At Crestwood High School it is not enough to locate a book or source on the T O P I C you are researching. You need to think about the RELEVANCY and APPROPRIATENESS of the information as well. It is also necessary to use SEVERAL SOURCES of INFORMATION - so you get different POINTS OF VIEW.

Remember, once you have located several sources, you need to MAKE NOTES and SUMMARIES - it is not enough to copy word for word or photocopy - make notes so you UNDERSTAND the TOPIC.....then SELECT RELEVANT POINTS TO ANSWER YOUR QUESTION - in your OWN WORDS.

Here are some stages in the Information Process that will help you develop your research skills. Use them each time you do an assignment.

### 1. DEFINING

- What does the question mean?
- What do I already know?
- What do I need to find out?

### 2. LOCATING

- What sort of information do I need?
- Where could I go to find out this information?
- Which resources are most suitable for the topic?

### 3. SELECTING

- Which information is relevant to my topic?
- How reliable is the information source?
- Is the information current?
- Is there any evidence of bias? (This is why you need to use several sources)

### 4. ORGANISING

- How can I best use this information?
- Can I summarise the important aspects?
- Can I organise my notes by indexing, selective highlighting, etc.?

### 5. PRESENTING

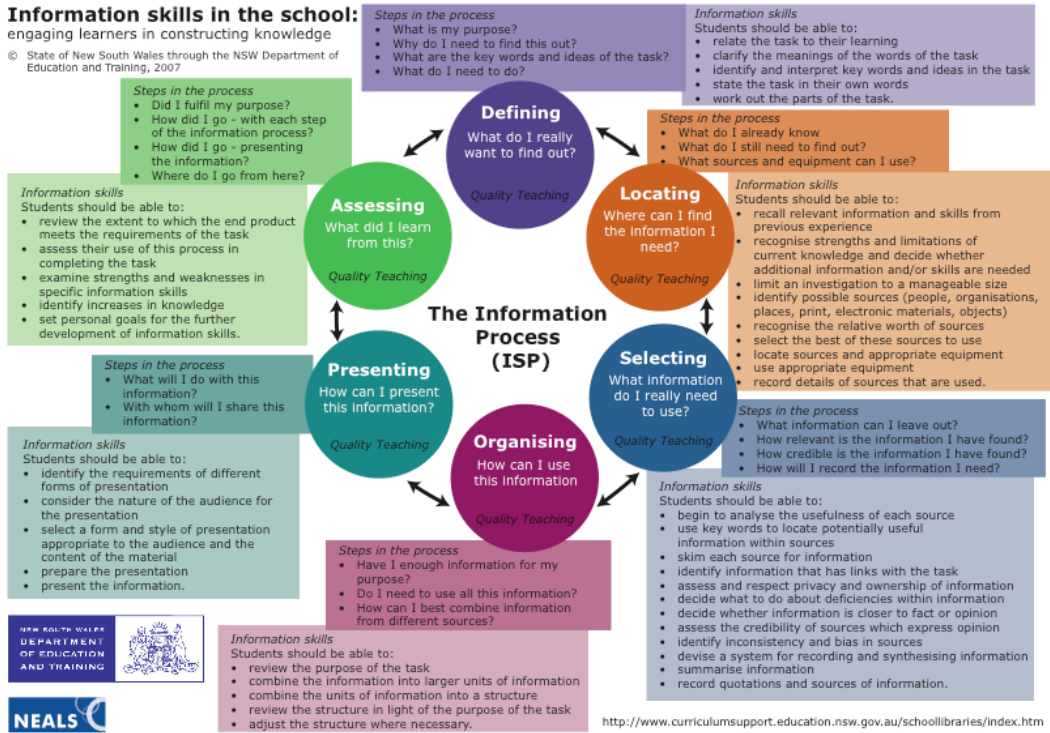
- How can I best present the information? (If choice is allowed)
- Who is my audience?
- How should I structure my answer?
- What is/are my conclusions?

### 6. ASSESSING

- What did I learn from this project?
- Have I achieved my aim/purpose?
- How do my teachers/peers feel I have achieved my purpose?
- Have any new issues/questions emerged?

**Information skills in the school:**  
engaging learners in constructing knowledge

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<b>FAMILY CONTRIBUTIONS YEAR 7 2010</b>	
GENERAL SCHOOL CONTRIBUTION	\$20
SUBJECT MATERIAL COSTS	\$145
CORE SUBJECT COSTS	\$50
MATHEMATICS TEXTBOOK COVER	\$5
TECHNOLOGY PAYMENT	\$30
P&C ASSOCIATION DONATION	\$50
BOOK PACK	\$25
ACCESSORIES KIT	\$40
ART KIT	\$25
<b>TOTAL</b>	<b>\$390</b>

<b>FAMILY CONTRIBUTIONS YEAR 8 2010</b>	
GENERAL SCHOOL CONTRIBUTION	\$25
SUBJECT MATERIAL COSTS	\$135
CORE SUBJECT COSTS	\$50
MATHEMATICS TEXTBOOK COVER	\$5
TECHNOLOGY PAYMENT	\$30
SPORT LEVY	\$15
P&C ASSOCIATION DONATION	\$50
<b>TOTAL</b>	<b>\$310</b>